This **risk assessment** template will help you identify potential risks in your setting.

Add or delete rows and edit the table as appropriate to reflect the different rooms in your setting. Your risk assessment should cover all areas, including the outdoors. Don’t forget to include resources and toys both indoors and outside.

Consider getting down to a child’s eye level to see if you notice risks that might not be obvious from adult height.

Example:

| **Outdoor/garden area** |
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| **Date**  | **Identify Hazards** | **Decide who might be harmed and how** (Take account of age and stage of development) | **What are the risks?** | **What can be done to remove or lessen the risk?** | **Action taken** | **Recheck: when and how** |
| 02/06/20 | SlideClimb on apparatus Gatesfences | Julie has no awareness of danger or risky situations yet. Julie can run fast and is motivated to climb. She could fall and hurt herself | Julie will attempt to climb the large slide, wooden climbing apparatus,gates and fences and could fall from a height. | Provide low level climbing apparatus (crates, log rolls) on the grassy areas.Set up the toddler slide to help Julie develop some independence using a safer piece of equipment. | Adult supervision dedicated to Julie when she is in the garden, to help her access the slide and other climbing apparatus safely | Reassess Julie’s gross motor skills and level of independence in the garden through observation during this term  |

| **Indoor playroom** |
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| **Date**  | **Identify Hazards** | **Decide who might be harmed and how** (Take account of age and stage of development) | **What are the risks?** | **What can be done to remove or lessen the risk?** | **Action taken** | **Recheck: when and how** |
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| **Entrance and hall way** |
| **Date**  | **Identify Hazards** | **Decide who might be harmed and how**(Take account of age and stage of development) | **What are the risks?** | **What can be done to remove or lessen the risk?** | **Action** | **Recheck** |
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| **Toilet area** |
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| **Date**  | **Identify Hazards** | **Decide who might be harmed and how**(Take account of age and stage of development) | **What are the risks?** | **What can be done to remove or lessen the risk?** | **Action** | **Recheck** |
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| **Outdoor area/garden** |
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| **Date**  | **Identify Hazards** | **Decide who might be harmed and how**(Take account of age and stage of development) | **What are the risks** | **What can be done to remove or lessen the risk** | **Action** | **Recheck** |
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| **Other areas** |
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| **Date**  | **Identify Hazards** | **Decide who might be harmed and how**(Take account of age and stage of development) | **What are the risks?** | **What can be done to remove or lessen the risk?** | **Action** | **Recheck** |
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