

Autumn Term No 2

Updates and news for Early Years setting SENDCOs, SEMH and SLC Leads in Torbay Early Years settings

Supporting Children's 3-way Interactions

Children need to practise developing 3-way interaction skills. This means that the child is able to focus on and interact with, an object and a person at the same time.

The Bucket Full of Surprises supports the child to secure 2-way interactions i.e. being able to interact with either an object or a person and then move onto 3-way interactions. For more information go to [4amtop tips for attention autism stages 1 2.pdf \(openobjects.com\)](https://openobjects.com/4amtop-tips-for-attention-autism-stages-1-2.pdf)

Top Tips when using the Bucket Full of Surprises

- Stick to the rules! - It's your bucket. It's for the group
- Show first then words - Give time for thinking and STAY QUIET!
- Rushing adds anxiety
- Practise and make sure the toys work
- Enjoy the toys

Top 5 Beginners Mistakes

- Talking too much and chatting to supporting adults.
- Asking questions.
- Giving the toys to the children.
- Letting the child dictate the start and finish of the activity.

Give it a go and look at this clip of Bryony Rust (SaLT By the Sea) talking about how she uses the bucket! [Building attention skills in children: THE BUCKET! - YouTube](#)

Intervention Ideas!

Check out Bryony Rust's blog with lots of great ideas on how to support play skills & speech, language and communication skills with young children.

[Blog - SaLT by the Sea](#)



Using a bucket to build early attention and listening skills

Look on Nasen's webpage for further support and resources – it is all FREE!



Speech, Language and Communication

As part of the EYSEND Partnership and following the popularity of sessions hosted earlier this year, I CAN will again offer free training to early years SENCOs, managers and early years practitioners.

If you would like an introduction to supporting speaking and understanding needs in early years settings, the introductory (core) training is for you. Start by [watching the module one and module two webcasts](#) on their website, then book a place on one of the follow-up coaching webinars.

If you have previously received training in supporting speaking and understanding needs in early years settings (whether from I CAN or another provider), the advanced (in-depth) training is for you. This training is provided in the form of a two-part webinar. Go to <https://ican.org.uk/eysend-partnership/> for more information and to book your place.



Free training!
Support speaking and understanding needs in early years settings
Next introductory session:
27 Oct
Next advanced session:
9 Nov

Early Years SEND Partnership

Nasen offers FREE membership at the moment, which means you are able to access a lot of good quality training online including 'Meeting the Needs of Every Child' a two-hour live session to support SENCOs.

Dates: 1st Nov 1-3pm, 8th Dec 6-8pm, 18th Jan 10am-12pm and 16th Mar 6-8pm
<https://www.nasen.org.uk/events>

SEND Training to look out for!



Augmentative and Alternative Communication (AAC)

Augmentative and Alternative Communication is a set of tools and strategies that an individual uses to aid communication. AAC can take many forms such as; speech, a shared glance, text, gesture, facial expression, touch, sign language, symbols, pictures and speech generating devices. Everyone uses AAC to help them get their message across but for children, young people and adults with complex communication needs AAC provides a means to ensure they have a voice.

A group of professionals from across the whole of Devon have worked with parents and carers to create an interactive training programme that provides an introduction to AAC.

The training focuses on the following areas:

- What is AAC?
- AAC Themes and Myths
- Where can I find out more?

This **FREE** online training is suitable for parents/carers and professionals and can be accessed from:

[Course: Augmentative and Alternative Communication \(AAC\) – An introduction \(babcockldp.co.uk\)](#)

Social, Emotional and Mental Health update:

Support to develop a setting approach to self-regulation:

We are all aware of the significant increase in children's social, emotional and mental health needs post lockdown. In response to this and the EYFS Reforms reflecting a focus on self-regulation as a feature of effective practice, the educational programmes and the Early Learning Goals: we have developed the CPD below. This also aligns with Torbay's move towards becoming a trauma informed local authority.

CPD on Developing a positive approach to supporting children with SEMH needs is being run by myself and Tracey Powell from TVS on 11/11/21 at 9-12. The booking for this is open until Tuesday 9/11/21 on ILearn.

Regulation has been recognised as key to supporting children's emotions and behaviours and also, as importantly, facilitating their cognitive growth.

In response to the above, I have developed a Regulation policy to support behaviour management. This could support children who are presenting with increased SEMH needs whether this is linked to their additional needs or experiencing trauma through recent challenging times.

The Regulation policy is drafted so it can be expanded to reflect your setting's individual practice. The expectation would be a member of staff within your setting is designated SEMH Champion and together good practice could be identified and built on. This work would be supported through free visits as part of the EYCAS offer and training is also available for the whole staff team.

We often receive a high number of requests for support at the ALFEY panel. These children may be able to be supported through this approach.

If you are unable to attend the training but wish to discuss this opportunity further, please contact Katie via email: Katie.mackle@torbay.gov.uk or on 01803 208214.



SENDCO Forum

Thanks to all those of you who have booked on to the SENDCO Forum on Wednesday, 10/11/21 at 10.30-11.30. Booking will be open until Tuesday via Ilearn if you are available to join us

The next Forum will be on 9/3/22 at 10.30-11.30.

The Forums will provide an opportunity to discuss current issues and as always, there will be an opportunity to discuss individual children confidentially through anonymising them.

Judith and I look forward to seeing you there!