

RE newsletter

Welcome to Summer!

At last, as Covid restrictions start to be relaxed, we can begin to regain a bit more 'in person' human contact. The African word 'ubuntu' means 'I am, because you are', reminding us that we cannot live and thrive in isolation; we need to value and nurture our friends, families and communities, because we are all part of each other.

Covid has been especially corrosive of our social bonds and friendship support networks, because it prevents physical closeness and thus hinders our relational awareness (which is a key element of our spirituality).

Let's remember to continue to support each other this term, because one thing Covid has taught us is how much we need each other.

Desmond Tutu [says](#): 'A person is a person through other persons' ... 'Ubuntu speaks particularly about the fact that you can't exist as a human being in isolation. It speaks about our interconnectedness, you can't be human all by yourself'

RE CPD

Courses from Exeter Diocese, suitable for all schools, online via Zoom. Details and booking [here](#)

Spiritual Development

1.30-4pm Tues 25th May (£30)

Leading RE in the Primary School

1.30-4.00pm Thurs 27th May (£30)

Philosophy for Children (P4C)

1.30-4.00pm Tues 22nd June (£30)

Understanding Christianity: next course starts in September

Courses from Babcock/LDP (online via Click)

Leading RE in the primary school £38 plus VAT

[Booking here](#)

1.00-4.00pm Tues 18th May 2021

Understanding Christianity

Excellent course supporting RE in the new curriculum

Session One: 9.30am- 1.00pm Fri 9th July

Session Two: 1.00-4.30pm Thurs 23rd Sept

Session Three: 1.00-4.30pm Wed 13th Oct

[Community schools](#) £60 [CofE schools](#) £210

May 2021

For RE support, please contact Ed Pawson at efpawson@gmail.com or ed.pawson@exeter.anglican.org
Church school contact: Tatiana Wilson at tatiana.wilson@exeter.anglican.org



Learn Teach Lead RE (LTLRE)



Hub meetings are currently being hosted online, 4-5.15pm. Meetings are free and open to all teachers of RE, primary and secondary. See [website](#) for more details.

Plymouth hub: Wed 28th April

Teaching Islam and Hinduism in the new syllabus

Contact [Katie Freeman](#)

Secondary hub: Thurs 29th April

New ideas for teaching RE at KS4 [Zoom link](#)

Special School RE hub: Tues 11th May

Join the legendary Anne Krisman to find out how to teach RE in a special school [Zoom link](#)

East Devon hub: Thurs 13th May

Creative teaching ideas for Primary RE [Zoom link](#)

Cross-phase hub: Thursday 20th May

RE and Worldviews explained

Ruth Flanagan (University of Exeter) [Zoom link](#)

South Devon/Torbay hub: Thurs 27th May

[Zoom link](#)

Secondary hub: Thurs 10th June

Religious Beliefs in Palestine/Israel: 20thC Perspective [Zoom link](#)

Cornwall primary LTLRE hubs: Tues 15th June

Contact [Nicki Bonell](#)

South Devon/Torbay hub: Thurs 17th June

[Zoom link](#)

Cross-phase hub: Wed 7th July

Exploring Progressive Religious and Non-Religious Worldviews with Dr Anastasia Somerville-Wong

[Zoom link](#)

RE and Anti-racism



Devon and Torbay SACREs have recommended that schools should incorporate elements of the RE Today/NATRE [Anti-racist RE](#) materials into their learning schemes (at KS2 and KS3). These excellent resources complement the [RE Agreed Syllabus](#)

RE on Social Media

Useful Facebook pages for RE

[LTLRE \(SW\)](#) –Learn, Teach, Lead RE

[Primary RE](#) - for everyone teaching RE in Primary Schools!

[REspect](#): the subject community for RE professionals

[RE booklet making](#)

[Religious Education and SEN/D](#)

Suggested RE people to follow on Twitter:

@NATREupdate @ltlre @KatieKates_84 @joeerin82 @tattywilson @missdcox @HollowayDerek @Humanists_UK @Ad_Robertson @suzannahstrong @ed_pawson @katymstaples @CofE_Education @fionajmoss @Greg_Parekh @ReformingRE @kathrynfenlodge @thetimetowonder

Secondary RE

Please complete the [NATRE secondary survey](#)

Webinars for A level

Chester Uni Theology and Religious Studies Dept are again offering [a great series of talks for A level RS](#) students, covering a whole array of topics relevant to the A Level RS spec. You can also find the videos from the excellent summer 2020 lectures here.

Theology and RS degrees

What do you do with a Theology or RS degree? This [Youtube](#) site has a number of excellent interviews with TRS graduates, now engaged in diverse careers.

Interfaith resources

[Interfaith Network](#) has produced some excellent [resources](#) for secondary schools, helping to teach about interfaith encounter and dialogue.

Female imams?

Check out this BBC Radio 4 interview: [Are there any female imams?](#)

I'm a [Muslim](#), but ...

Calendar of [Religion and Philosophy](#) online CPD events

Time to wonder

Access Katherine Taylor's amazing resources on Reflective Storytelling in RE. Buy her new book [here](#) or subscribe to her Youtube channel [here](#)



Online CPD



CStG [in conversation with](#) ... new series of virtual seminars bringing researchers and teachers together through conversation about Religion and Worldviews.

RE teachers' survey

Ruth Flanagan (ITE lecturer at Exeter Uni) asks: could you spare 10 minutes to complete a [questionnaire](#) examining teachers' own personal worldviews. She will be using this data to develop resources for teachers to assist with teaching about religion(s) and worldviews in the classroom. If you would like to participate in virtual interviews, please contact [Ruth](#)

RE resources

NATRE: list of [video clips](#) for independent learning in RE

LTLRE: RE [knowledge organisers](#)

Challenging Extremism

Devon Faith and Belief Forum is hosting **Sara Khan**, speaking on **Challenging Extremism, Promoting Social Cohesion: The Role of Faith Leaders** 6.00- 7.30pm on Thurs 8th July Sara is one of the UK's leading voices on countering extremism [Booking here](#)

News: Exeter Cathedral is re-opening for visits

CofE Schools

Dates for [SIAMS hub meetings](#). Focus for Summer term meetings will be SIAMS and RSHE

Collective Worship research

CofE schools, please [get in touch](#) if you would like to help with this research:

Has the experience of providing home-school online worship influenced how Church of England primary schools approach facilitating spiritual growth in collective worship?