

Ten Principles of Active Design and how they relate directly to the Inglewood development

This note has been prepared to demonstrate how the proposed Inglewood development (application ref P/2017/1133) accords with the principles of Active Design set out by Sport England

(<https://www.sportengland.org/media/3964/spe003-active-design-published-october-2015-high-quality-for-web-2.pdf>)

1. Activity for all

- Provision for activity for all ages:
 - Play areas for different ages – LEAP's and NEAP's.
 - Public open spaces for informal play, recreation and relaxation.
 - Proposed new and extensive walking routes and countryside access, also linking with existing countryside access routes.
 - School – Community asset not just for education.
 - Trim Trail route – Made up of simple pieces of exercise equipment placed along a route, equipment can be used for informal play or to do various exercises that can develop balance, strength and coordination. They are a great way to make a run or jog in more interesting and work a few more muscles.
 - Community orchards and allotments.
 - Homezones - Shared space strategy to roads, where vehicles and pedestrians utilise the circulation routes on equal terms. Encourages informal play in streets.
 - Edible landscape trail – linking spaces and route together with fruiting and edible planting species.
- Implementing inclusive design principles to enable everyone to participate equally, confidently and independently in everyday life and activities.

2. Walkable communities

- Links to and from local communities, including links across Brixham Road.
- School located centrally to be accessible from the whole site with good pedestrian links. Other locations were considered for the school but the location chosen was most central.
- Bus stops located in a prime position within easy walkable reach.

3. Connected walking and cycling routes

- A network of walking and cycling routes are integrated into the design, including:
 - Two pedestrian/cycle crossings across Brixham Road to the wider communities.
 - Countryside access walking route – Gravel all-weather footpath.
 - Pavements along key roads.
- All main routes along roads will be lit, however countryside access routes and routes close to key habitats will not be lit.
- All key routes within the development (not countryside access) have been designed to be overlooked and reduce risk of potential crime areas.
- All footpaths will be well maintained and durable as outlined in the Framework LEMP to ensure their longevity.
- A clear wayfinding strategy will be developed to ensure legibility across the site.

STRIDE TREGLOWN

4. Co-location of community facilities

- School – Community asset outside of school hours, not just educational but sports and activities. In close proximity to NEAP and LEAP.
- Bus stops at main entrance to site and located within easy reach of the school.

5. Network of multifunctional open space

- A network of appropriate scaled multifunctional open space is integrated into the Inglewood masterplan and positioned in prominent locations for use by residents and the wider community.
- These spaces support a range of activities including:
 - Sports provision within the school site.
 - Recreation and play spaces – One NEAP and Two LEAP's & Trim Trail
 - Sustainable Drainage Systems (SuDS), such as ponds and rain gardens.
 - New woodland, acting as both recreational spaces and visual mitigation.
 - Wildlife habitat creation through mitigation land provided, retention and reinforcement of hedgerows, additional planting and areas for active farming.
 - Productive landscapes, including allotments and orchards.
 - Countryside access walking routes.
 - Trim Trail - Made up of simple pieces of exercise equipment placed along a route, equipment can be used for informal play or to do various exercises.
 - Edible landscape trail – linking spaces and route together with fruiting and edible planting species.

6. High quality streets and spaces

- A variety of streetscapes and functions to those streets including shared surfaces and Homezones.
- Trim Trail - Made up of simple pieces of exercise equipment to have flexible and varied use, including to link spaces together.
- Designed to be constructed from high quality materials and street furniture which will be durable and well maintained.

7. Appropriate infrastructure

- Provision of a School for education and community asset.
- Commitment from the client to do enabling works, including implementation of all mitigation planting and some public open space and installation of the NEAP and Trim Trail at an early stage in the development.
- Countryside access walking routes.
- Section 106 contribution to offsite sports pitch facilities.

8. Active buildings

- Homezones - Shared space strategy to roads, where vehicles and pedestrians utilise the circulation routes on equal terms. This gives pedestrians a better quality space and reduces the importance of vehicle dominated areas.
- Doorstep Play – Small multi-functional spaces for informal play opportunities.
- School
 - Prominent focal position in layout of the masterplan.
 - Provides accessible internal layout with direct connections with the outdoor space.
 - Shared use school hall with potential for community use out of school hours.
- Housing facing onto and overlooking play areas and public open space.

9. Management, maintenance, monitoring and evaluation

- A framework Landscape and Ecological Management Plan (LEMP) is submitted with the outline application to provide sufficient confidence at outline stage that any proposed ecological and landscape mitigation, compensation and enhancement is deliverable.
- Green Infrastructure Areas are proposed to be managed by Torbay Council via a commuted sum secured in the s.106 agreement and mitigation land areas are proposed to be managed by a tenant farmer.
- A regime of regular inspections of planting and seeding works, wearing surfaces, timber and play area repairs and the general condition of the habitats (particularly woodlands) would be essential to guiding habitats development. Monitoring works and reactive management is essential to ensure that habitat value is maximised in the long-term, the strategy for management, maintenance, monitoring and evaluation is covered in the framework LEMP document and all other future LEMP's.

10. Activity promotion and local champions

- The school will play an active role in the community and in encouraging community activities including sporting events.
- The proposals include community orchards and Allotments which will include community engagement activities and promote healthy eating and wellbeing.
- Countryside access and walking routes.
- Edible landscape trail – linking spaces and route together with fruiting and edible planting species.