

# ST CUTHBERT MAYNE SCHOOL

## ADMISSIONS ARRANGEMENTS CRITERIA 2021/22



Our admissions policy is written to comply with the requirements of the School Admissions Code, School Admissions Appeals Code and other relevant legislation:

- So that parents will know how to apply for a school place, when to apply and what happens when an application is made.
- So that our governors, headteacher and members of staff understand what to do.
- To set out our commitment to fair, clear and consistent admissions procedures.

### SCHOOL MISSION

#### **“Christ is our Cornerstone”**

To be a learning Community, rooted in the teaching of Christ. To reflect and share the love of God in our Service and Worship.

#### **“Learning is our focus”**

Our educational vision is to provide an inspirational Christian education which engages, challenges and nurtures our students so that they may live life to the full, now and in the future.

### CORE VALUES

To have integrity and be courageous, compassionate and creative.

These core values underpin how we work as a School Community and the values we look to develop in all members of the Community.

#### **Courageous:**

Being confident, to embrace challenge.

#### **Compassionate:**

Reflect the love of God. A care for others, to be peace makers who understand the importance of forgiveness and reconciliation.

#### **Creative:**

To be inventive, resourceful and visionary.

**We ask all parents to respect this ethos and its importance to the school community.**

**This does not affect the right of all parents to apply and be considered for a place here.**

**Reviewed by Ethos Committee: 7th November 2019**

**Determined by the Full Governing Committee: 12th December 2019**

**Changes to ensure legal compliance agreed by the Full Governing Committee: 12th May 2020**

**Review date: September 2020**

## ADMISSIONS ARRANGEMENTS AND CRITERIA 2021-22

1. St Cuthbert Mayne, Joint Catholic and Church of England 11 – 18 Co-educational Comprehensive School welcomes pupils from both a Faith and a Non-Faith background. It is situated in the Catholic Diocese of Plymouth and the Anglican Diocese of Exeter.
2. The Governing Body of the School is responsible for determining and administering the policy relating to the admission of pupils to the School. It is guided in that responsibility by the requirements of the law, by the advice of the Diocesan Trustees and its duty to the School and the Catholic and Anglican Communities.
3. Having consulted the LA and others in accordance with the requirements of the law, the Governing Body has set as its published admissions number 195 pupils for the School year commencing September 2021 according to the ratio based upon the foundation of the School that up to 45% (88) of pupils will be admitted from the Roman Catholic tradition, and up to 45% (88) of those admitted will be from the Anglican tradition and up to a maximum of 10% (19) from other denominations (as recognised by Churches Together in Britain and Ireland). If there are unallocated places within the 45% for Catholic and Anglican applicants or the 10% for other faith applicants (categories 1-3 of the oversubscription criteria), they will be made available for Open place applicants. Where any faith category is oversubscribed, those applicants who are not to be offered a place under a faith category will be considered as Open applicants.
4. Parents wishing to apply for a place in the School for their child to start in year 7 in September 2021 should complete the Torbay Common Application Form or Devon Common Application Form (depending on the home address for the child). If applying under Criteria 2 or 3 then the St Cuthbert Mayne Supplementary Information Form must also be completed. Please ensure that you send the Torbay / Devon common application forms to the LA in which you reside and sent no later than 31st October 2020. You can obtain a Supplementary Information Form from the school website or office. This form should be returned directly to the school. Please be aware a Supplementary Information Form on its own does not count as an application; a Common Application Form must also be completed.
5. In accordance with the provisions of Regulation 49 of the Education (School Government) Regulations 1999, the Governing Body has delegated responsibility for day to day admissions decisions (within the terms of reference) to its “Admissions Committee” comprising of members of the Governing Body. The Governing Body is responsible for proposing, consulting and determining the admission arrangements.
6. The Admissions Committee of the Governing Body will consider all applications made in accord with the criteria set out below without reference to the ability or aptitude of the child.

**Any child whose Education, Health and Care Plan where the school is named will have automatic entitlement to a place.**

## **OVERSUBSCRIPTION CRITERIA**

If the number of applications for places is greater than the number of places available, applications will be prioritised according to the criteria set out below in accordance with section 3 above.

If two or more applications in any category are tied, priority will be given first to children who have a sibling in school at the time of admission and then to children living closest to the school measured by the distance between their home and the school. Distances will be measured via Google Maps. In the event that applicants cannot be separated using the distance tiebreaker (i.e. they live identical distances from the school) the allocation of a place will be by random selection.

### **CRITERION 1**

Children in Care or those who were in Care but ceased to be so because they were adopted, made the subject of a child arrangements order or made the subject of a special guardianship order.

**CRITERION 2** - Priority will be next given to:

- Children baptised within the Catholic tradition (or those who have proof of being received into the Catholic Church) and who are actively involved in the worship life of their local Catholic Church communities. Priority is given to those with sustained attendance, supported by the relevant church minister on the Supplementary Information Form; or-
- Children baptised within the Anglican tradition (or those who have proof of being received into the Anglican Church) and who are actively involved in the worship life of their local Anglican Church communities. Priority is given to those with sustained attendance, supported by the relevant church minister on the Supplementary Information Form; or-
- Children who regularly attend services of worship, recognised by Churches Together in Great Britain and Ireland who are actively involved in the worship life of their local church communities. Priority is given to those with sustained attendance, supported by evidence of membership by a relevant church minister on the Supplementary Information Form.

**CRITERION 3** - Priority will be next given to:

Baptised children who are members, but not active members, e.g. not attending public Acts of worship, of local Catholic and Anglican Church communities with particular reasons advised by parents/guardians/carers (e.g. poor health, work commitments, care responsibilities) and supported by Church ministers.

**CRITERION 4**- Priority will be next given to all other children who are seeking places not on faith grounds.

### **ALL APPLICANTS**

The ethos of the school is Christian. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.

## HOW TO APPLY FOR YEAR 7 ADMISSION – SEPTEMBER 2021

- Read the Prospectus
- You are encouraged to visit the school's Open Mornings in the summer term and/or Open Day in September 2020 between 9.30am – 12.30am and 6pm – 8pm.
- Torbay residents should read the Torbay TIPS 8 booklet and secondary supplement. This is available online at [www.torbay.gov.uk](http://www.torbay.gov.uk), from your child's school, or Torbay Council. Residents outside Torbay should read the admission information provided by their local authority.
- Apply online if possible at [www.torbay.gov.uk](http://www.torbay.gov.uk) or complete the Torbay Common Application Form (CAF1) or home local authority common application form if applying outside of the area and return it to the LA (see instructions on the bottom of the form) by the National Closing Date of Saturday 31 October 2020. Applications can be submitted after this date but will be deemed to be late and at a disadvantage to timely applications.
- You should also complete the Supplementary Information Form for St Cuthbert Mayne, available from [www.torbay.gov.uk](http://www.torbay.gov.uk) or from the school, if you are applying for a place with us under a faith criterion. Applications without this will be considered for Open Places. Please return this form along with a copy of your child's Baptism certificate to the Admissions Officer at St Cuthbert Mayne School by Saturday 31<sup>st</sup> October 2020.
- On receipt of the Supplementary Information Form the school will send a Religious Affiliation Form (together with a copy of your Supplementary Information Form) to your Parish Priest, Vicar or Minister for them to complete and return to us.
- You will be notified by your home Local Authority of the decision concerning your application on 1<sup>st</sup> March 2021 – National Allocation Day.

### Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1. Admission authorities **must** make clear in their admission arrangements the process for requesting admission out of the normal age group. It follows that children may not be educated in their chronological Year Group when an application is submitted for admission to a secondary school.

A decision will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The Governing Body will take into account the views of the head teacher of the child's current school and this school. When informing a parent of their decision on the year group the child should be admitted to, the reasons for the decision will be set out clearly.

Where the governance board agrees to a request for a child to be taught out of his or her chronological Year Group, an application will be considered as part of the normal round of admissions into Year 7. Where it does not agree, the parent has the right of appeal to an independent admissions appeal panel unless a place is offered in School in the child's chronological Year Group.

#### Right of Appeal

Parents whose applications are refused have the right of appeal to a panel that is independent of the School. Further details of this process can be obtained from the Clerk to the Appeal Panel (contact details below). For admission to School or Sixth Form for young people who would be aged 16 or over at admission, the application and appeal can be submitted by the young person.

#### **IN YEAR APPLICATIONS**

Applications for in-year admission – that is, after the start of Year 7 – can be made at any time. Applicants must complete the Torbay in-year common application form OR the School's in-year application form. Applications will be considered by the Admissions Committee within 5 days of receipt. Where a place is offered, it will be no further in advance than half a term (6/8 school weeks) (or longer for children of UK service personnel who are posted to the area.)

#### **FAIR ACCESS PROTOCOL**

All LAs are legally required to operate a Fair Access Protocol across their area – all schools are required to cooperate with that Protocol. This ensures that children who are vulnerable, unable to access an appropriate school place under the standard In-Year admission arrangements for the area have an admission safety net. The Protocol can be found at [www.torbay.gov.uk](http://www.torbay.gov.uk) .It applies only for in-year admissions and for Years 7 to 11.

#### **POST 16 APPLICATIONS**

##### **HOW TO APPLY FOR A PLACE IN THE SIXTH FORM**

Applications to the Sixth Form are welcomed. At least 20 places will be available for external students who fulfil entry requirements according to the prospectus. Places are also subject to applicants meeting the subject and course requirements which can be found on the school website.

Applications for sixth form can be made on the FORM by either the student or parent.

Please contact the Director of Sixth Form Learning, Mr Anthony Boughton, through the 6<sup>th</sup> Form Administration Office, telephone 01803 328725. You will be informed about subjects offered at GCE Advanced Level, Btec courses and their entry requirements. A visit can be arranged to help you make your decision.

The PAN for Year 12 is 20.

If sixth form places are oversubscribed by students who meet the entry requirements, places will be prioritised according to the oversubscription criteria 1-4 above.

## **ADDITIONAL INFORMATION FOR ALL APPLICATIONS**

1. Normal round applicants for a place in Year 7 for September 2021 will be notified by the home Local Authority for their children on 1<sup>st</sup> March 2021
2. Late applications from students arriving in the area after the closing date will be dealt with in accordance with the Torbay Local Authority Co-ordinated Scheme.
3. Unsuccessful applicants will have the right to a place on a waiting list for vacancies. This list will be held until the end of autumn term 2021 according to the admissions oversubscription criteria detailed above. There is no additional priority according to the length of time on the list.
4. They will also have a right of appeal. The decision letter will inform them of the Admissions Committee's reasons to refuse admission and how an appeal can be submitted.
5. In addition to the application forms you will be required to produce documentary evidence where applicable in the form of a photocopy of your child's baptism certificate.

**NB:**     Withdrawing offers of places:

Where the Governing Body is satisfied that an applicant has submitted fraudulent or intentionally misleading information as part of the application which resulted in the offer of a place that would otherwise not have been offered, it will review the application and has the right to withdraw that offer or to require the child to leave the school. A child will not be required to leave the school after being on the school roll for a term.

Parents should note that should the Governors find evidence of a fraudulent or intentionally misleading application from a parent which effectively denied an applicant with a stronger claim an offer of a place, the offer could be withdrawn.

<b>Definitions</b>	
Actively Involved	Attending Mass, other Liturgies, or Acts of Public Worship on a regular basis ie monthly
Children Formerly in Care	These children were looked after until they were adopted (see the Adoption and Children Act 2002 section 46) or made the subject of a child arrangements order (see the Children Act 1989 section 8) or a special guardianship order (Children Act section 14A).
Children in Care	These children are looked after or provided accommodation in the exercise of its functions (see the Children Act 1989 section 22(1)) by a local authority.
<i>Churches together in Great Britain</i>	<i>Churches Together in Britain and Ireland (CTBI) is an ecumenical organisation. The members include most of the major churches in England, Scotland, Wales and Ireland. Details of the churches can be found at <a href="https://ctbi.org.uk">https://ctbi.org.uk</a></i>
Distance measurement	<p>At the time of determination, we measure straight line distances between the school and homes using Google Maps.</p> <p>Measurements are taken by a straight line distance using Google Maps. This is for admissions purposes only and is not used to determine eligibility for school transport. In the event that applicants cannot be separated using the distance tie-breaker (i.e. they live identical distances from the school), the allocation of a place will be by random selection using a random number generator and in the presence of a senior manager.</p>
Education, Health and Care Plans or EHCP	An Education, Health and Care Plan is a formal document describing a child's additional needs and how they will be provided for in a school.
Fair Access Protocol	A policy operated by Torbay Council to assist children unable to access an appropriate school place through standard in year admission arrangements once a Year Group has begun.
Home address	<p>The school will not accept more than one address as the child's home address. The terms of a court order may clarify the home address.</p> <p>Where necessary to determine which address to recognise and in the absence of a court order, the School will consider the home address to be with the parent with primary day to day care and control of the child for the days when the child attends school. In reaching this decision, evidence will be requested to show the address to which any Child Benefit is paid and / or from which the child is registered with a</p>

	<p>medical GP. Any other evidence provided by parents will also be considered by the School in reaching a decision on the home address for admissions purposes.</p> <p>This may be necessary for instance where parents do not agree on the child's home address. Parents are urged to reach agreement or seek a Specific Issues Order from a court to decide which parent should or should not pursue an application. Where they do not, the School will determine the home address.</p> <p>The School will reach decisions on what is the child's home address. We may require evidence of a change in the child's home address. This will normally be evidence of a house purchase or new tenancy agreement though we understand not every family will be able to produce this, particularly where a house move is at short notice or where a family is escaping domestic violence. Please contact the School if you need to discuss this.</p> <p>If the school is oversubscribed evidence of address may be required. <i>Acceptable evidence; driving license, utility bill, council tax bill, benefits statement.</i></p>
In-Year admission	This is any admission into the School after the initial intake at the beginning of September in Year 7.
Linked Primary School	We do not give priority for admission on the basis of which primary school a child has attended. We welcome application from parents of any child at any primary school and those who are otherwise educated.
Parent	A parent is any person who has parental responsibility or care of the child. Parent also means carer or guardian. Where admission arrangements refer to parents this can mean one parent or both.
Published Admission Number (PAN)	This is the minimum number of places available at the school for eligible students in Year 7. In limited circumstances, more will be admitted according to the Secondary Co-ordinated Admissions Scheme. It is calculated taking into account the physical capacity of the school, the level of demand expected from local, in-area children and sensible school organisation.
Pupil Premium	<p>The pupil premium is additional funding available to state-funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium is available for children who:</p> <ul style="list-style-type: none"> <li>● were eligible for Free School Meals at any time in the previous six years</li> <li>● have been in the care of a local authority</li> <li>● were registered in a school census as care leavers who were adopted or made the subject of a residency order or a special guardianship order</li> </ul>



	<ul style="list-style-type: none"> <li>• has been registered in a school census since 2011 as a child of a service family</li> </ul> <p>We ask all parents of eligible children to inform the School whether or not Free School Meals are taken as eligibility will increase the funding we receive to improve provision and attainment.</p>
Sibling	This will be a full, adopted, half or step brother or sister and will include a full, adopted half or step brother or sister living at a different address. Foster children will count as a brother or sister to those living within the foster household or where appropriate, the natural parental home address.
Supplementary Information Form or SIF	A form in addition to the common application form from the LA. It is used to collect additional information which is necessary only for applications under the faith criteria. Only those applicants seeking admissions priority according to faith need to complete this form.
Sustained Attendance	At least monthly for the preceding 12 months up to the application. This will be evidenced by the completion of the Supplementary Information Form.

## CONTACTS AND FURTHER INFORMATION

<p>Contact details:          Admissions Officer          St Cuthbert Mayne School          Trumlands Road          Torquay          TQ1 4RN          Tel: 01803 328725  <a href="mailto:admin@stcm.torbay.sch.uk">admin@stcm.torbay.sch.uk</a></p>	<p>Student Services Torbay          c/o Town Hall          Castle Circus          Torquay          TQ1 3DR          Tel: 01803 208908  <a href="mailto:Pupil.services@torbay.gov.uk">Pupil.services@torbay.gov.uk</a></p>
<p>School Diocesan Offices;          Diocesan Board of Education          The Old Deanery          The Cloisters          Exeter EX1 1HS          Tel: 01392 294939          Fax:01392 294966  <a href="mailto:christina.mabin@exeter.anglican.org">christina.mabin@exeter.anglican.org</a></p>	<p>Sarah Barreto          Diocesan Schools Commissioner for the Diocese of Plymouth          RC Diocese of Plymouth          St Boniface's House          Ashburton          Newton Abbot          Devon          TQ13 7JL          Tel: 01392 671320</p>
<p>Appeals          Clerk to the Torbay Independent Appeals Panel at          Governance Support          Town Hall          Castle Circus          Torquay, TQ1 3DR          e-mail <a href="mailto:governance.support@torbay.gov.uk">governance.support@torbay.gov.uk</a>          telephone (01803) 207013</p>	<p>The Department for Education          Telephone 0870 000 2288  <a href="http://www.education.gov.uk">www.education.gov.uk</a></p>
<p>Education Transport Team          Telephone 01803 <a href="http://www.torbay.gov.uk/schooltransport">www.torbay.gov.uk/schooltransport</a></p>	<p>Torbay Council Policies  <a href="http://www.torbay.gov.uk/schooladmissions.htm">www.torbay.gov.uk/schooladmissions.htm</a></p>
<p>The Education Funding Agency (EFA) Bristol          Telephone 0370 000 2288</p>	



**SECTION 4 - SIGNATURE**

<p>Signed _____ Title (Mr/Mrs etc): _____</p> <p>Print Name: _____ Date: _____</p>
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The information you provide on this form will be used to register your child with our school and to help us build a picture of your child’s educational, social and health needs, so we can support them accordingly.

Further information on how we handle personal information and your rights, is available on our website at <https://www.st-cuthbertmayne.co.uk/>

***To be completed by Parish Priest / Incumbent - Confidential***

The parents named below have applied for their child to be admitted to St Cuthbert Mayne School. The Governors are anxious to have a realistic assessment of the family's church attendance over a reasonable period and would be pleased if you could complete the form below which would assist the Governors. We have enclosed a copy of the Supplementary Application Form for your information. *The categories for admission are on the reverse of this sheet*

Please return the completed form to: Admissions Officer, St Cuthbert Mayne School, Trumlands Road, Torquay, TQ1 4RN or [helen.sivyer@stcm.torbay.sch.uk](mailto:helen.sivyer@stcm.torbay.sch.uk).

Fr Paul Jones, Chair of Governors.

<b>Name of Student:</b>	
<b>Parent/Carer Name:</b>	
<b>Address:</b>	
<b>Faith:</b>	

<b>Is the child a recognised member of your congregation?</b>	<b>Yes</b>	<b>No</b>
<b>If yes, how frequently does he/she attend?</b>	<b>Monthly</b> <input type="checkbox"/>	

<b>Signed:</b> _____ <b>Date:</b> _____
<b>Print Name:</b> _____
<b>Full name and address of Church:</b>

**ADMISSIONS PROCEDURE FOR ST CUTHBERT MAYNE SCHOOL**

**(Full details are given in the School Prospectus – Please read carefully)** Notes for the clergy

The following extract from St Cuthbert Mayne School's Admissions Procedure is given for your guidance when completing this form.

**Any child whose Education, Health and Care Plan where the school is named will have automatic entitlement to a place.**

**OVERSUBSCRIPTION CRITERIA**

If the number of applications for places is greater than the number of places available, applications will be prioritised according to the criteria set out below in accordance with section 3 above.

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#### **CRITERION 1**

Children in Care or those who were in Care but ceased to be so because they were adopted, made the subject of a child arrangements order or made the subject of a special guardianship order.

#### **CRITERION 2 - Priority will be next given to:**

- Children baptised within the Catholic tradition (or those who have proof of being received into the Catholic Church) and who are actively involved in the worship life of their local Catholic Church communities. Priority is given to those with sustained attendance, supported by the relevant church minister on the Supplementary Information Form; or-
- Children baptised within the Anglican tradition (or those who have proof of being received into the Anglican Church) and who are actively involved in the worship life of their local Anglican Church communities. Priority is given to those with sustained attendance, supported by the relevant church minister on the Supplementary Information Form; or-
- Children who regularly attend services of worship, recognised by Churches Together in Great Britain and Ireland who are actively involved in the worship life of their local church communities. Priority is given to those with sustained attendance, supported by evidence of membership by a relevant church minister on the Supplementary Information Form.

#### **CRITERION 3 - Priority will be next given to:**

Baptised children who are members, but not active members, e.g. not attending public Acts of worship, of local Catholic and Anglican Church communities with particular reasons advised by parents/guardians/carers (e.g. poor health, work commitments, care responsibilities) and supported by Church ministers.

**CRITERION 4-** Priority will be next given to all other children who are seeking places not on faith grounds.

#### **ALL APPLICANTS**

The ethos of the school is Christian. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.

**PLEASE RETURN THE COMPLETED FORM BY 27.11.21 TO: ADMISSIONS OFFICER, ST CUTHBERT MAYNE SCHOOL, TRUMLANDS ROAD, TORQUAY TQ1 4RN**

## ST CUTHBERT MAYNE SIXTH FORM APPLICATION FORM SEPT 2021

1. PUPIL DETAILS	
<b>SURNAME:</b>	<b>FIRST NAMES:</b>
<b>DATE OF BIRTH:</b>	<b>YOUR MOBILE NUMBER:</b>
<b>GENDER: MALE / FEMALE</b> <i>(Delete as Applicable)</i>	<b>RELIGIOUS DENOMINATION:</b>
<b>Email Address:</b>	<b>Nationality:</b>
	<b>Country Of Birth:</b>

2. CULTURAL INFORMATION (Requested by the DfES)
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ETHNIC ORIGIN	ETHNIC ORIGIN	HOME LANGUAGE	HOME LANGUAGE
White British	Asian or Asian British - Pakistani	Bengali	Mandarin
White Irish	Asian or Asian British - Bangladeshi	Cantonese	Punjabi
White Other White background	Asian or Asian British - Other	Chinese	Polish
Mixed White and Black Caribbean	Black or Black British – Caribbean	English	Spanish
Mixed White and Black African	Black or Black British - Other	French	Turkish
Mixed White & Asian	Chinese	Greek	Urdu
Mixed Other mixed background	Other Ethnic Group:	Hindi	Other Language:
Asian or Asian British - Indian		Italian	

**3. SEN / EXAM CONCESSIONS**

**SPECIAL EDUCATION SUPPORT REQUIREMENT (SEN)**  
**Do you have a Special Educational Need? YES / NO (delete as applicable)**

**If Yes please specify:**

*Special Education Needs such as: Dyslexia or a Physical Disability (help us support you)*

**Do you have or have you been given exam concessions – if so please describe (evidence will be recalled from your previous school)**

**4. SUBJECTS CURRENTLY STUDYING**

**PLEASE LIST THE SUBJECTS THAT YOU ARE CURRENTLY STUDYING OR HAVE COMPLETED**

<b>SUBJECTS STUDYING AT PRESENT</b>	<b>Mock Grade/Level</b>	<b>Predicted Grade/Level</b>	<b>SUBJECTS STUDYING AT PRESENT</b>	<b>Mock Grade/Level</b>	<b>Predicted Grade/Level</b>
English Language					
English Literature					
Mathematics					
Science (Core)					
Science (Additional)					

**5. CAREER ASPIRATIONS - please type in the box below**



**6. OPTIONS - please check the entry requirement for subjects in the prospectus on the school's website**

**You can choose from:  
Foundation Subjects, a one year course which studies either Public Services, or Health and Social Care or Beauty Therapy at Level 2, alongside English and Maths GCSE resit if needed.**

**A Levels, students will choose 3 subjects (or 4 if agreed with Mr Boughton)**

**Please choose from one of the options as listed below**

**OPTION 1 – Foundation Subjects**

**Choose only one of these subjects. English and Maths GCSE resit will be added to your timetable if needed**

*Please tick*

Beauty Therapy	<input type="checkbox"/>
Public Services	
Health and Social	

**OPTION 2 – ‘A’ LEVELS or Vocational level 3 options**

**PLEASE NOTE:**

It is not always possible to accommodate all combinations of subjects.

It is not always possible to offer a subject if the numbers are very low

Students who have *not passed* English Language and/or Mathematics at GCSE will be expected to

take extra lessons in these subjects and re-take the exam(s) during their first year in the Sixth Form.

**PLEASE TICK (3) SUBJECTS - EACH MUST BE FROM A DIFFERENT BLOCK.**

A	✓	B	✓	C	✓	D	✓	E	✓
Art KS 4/5		Beauty Therapy Double		Geography		Beauty Therapy Double		Business Studies	

***Christ is our Cornerstone - Learning is our Focus***

Biology		Maths		Health & Social Double		Chemistry		English Literature	
IT		Philosophy of Religion		History		Media Studies		English Language	
Performing Arts				PE BTEC		Psychology		Health & Social Double	
Sociology									

**7. STUDENT & PARENT SIGNATURES - add electronically if needed**

**STUDENT SIGNATURE:**

Signed:

Date:

**PARENT / GUARDIAN SIGNATURE:**

Signed:

Date:

**External Students only**

Please supply the name and contact details of a referee from your school, preferably your Head of Year or Headteacher.

**Referee Name:**

**Relationship to you:**

**Referee email address:**

**School address and telephone number:**

**PLEASE RETURN TO:**

**SIXTH FORM OFFICE, ST CUTHBERT MAYNE SCHOOL,  
TRUMLANDS ROAD, TORQUAY, TQ1 4RN**

**Tel: 01803 328725 or Email: [admin@stcm.torbay.sch.uk](mailto:admin@stcm.torbay.sch.uk)**

The information you provide on this form will be used to register your child with our school and to help us build a picture of your child's educational, social and health needs, so we can support them accordingly.

Further information on how we handle personal information and your rights, is available on our website at <https://www.st-cuthbertmayne.co.uk/>