The Development and Management of the Torbay Local Offer

How has the work progressed since May 17?

- New information and advice pages added as a result of feedback from service users for example:

  - [SEN Early Years Resources](#) - this suit of resources was created in conjunction with the Early Years Advisory Teacher to give Early Years Practitioners and Parents/Carers easy access to relevant information and resources. Although the resources are targeted at young children, many of them are also useful for schools and parents in relation to any children who are developmentally delayed.
    - [Play Skills & Learning (SEN Early Years Resources)](#)
    - [Communication & Interaction (SEN Early Years Resources)](#)
    - [Physical & Sensory including Toilet Training (SEN Early Years Resources)](#)
    - [Personal, Social and Emotional (SEN Early Years Resources)](#).
  - SEND related pages for supporting children within schools:
    - [Hearing Impairment Resources](#) - these are suitable for any child or young person with hearing impairment.
    - [SEN Support Resources for Pupils/Students with Dyslexia](#) - the majority of these resources are taken from or adapted from the former National Strategies.
    - [SEND Support resources for pupils/students with Speech, Language and Communication Needs (SLCN)](#)
  - [Torbay SENCo Handbook](#) – created in conjunction with SENCo's from local schools upon their request.
  - [SEN Capital Funding](#) – Whilst it is a requirement of this funding for a simple plan to be published on the Local Offer, we have used this webpage to provide ease of access for schools to apply and transparency of outcomes with images of projects that have been awarded funding.
  - [Access Arrangements (help in exams)](#) – providing information to both schools and parents.
  - [Post 16 Educational Opportunities](#) – to give parents and young people a better understanding of options.
  - [Checklist for Visiting Schools (SEND)](#) – online information from a former information sheet.
  - [Process for amending an EHCP at Secondary transition phase](#) – online version of information sent to families who are in the process of secondary transition.
  - [Disability Discrimination](#) – information for all to have a better understanding of what is expected and what may lead to an incident of disability discrimination that could be taken to tribunal.

- New service area site pages added as a result of feedback from service users for example;

  - [Elective Home Education (EHE)](#) – created on request of both LA and Parents, this page includes a wide range of links to websites that elective home educators may find useful.
  - [Tissues and Issues (SEND parents support coffee mornings/HUB)](#) – a new provision of support for parent carers that started in spring 2018.

- Updating educational settings records - an annual audit of SEN information and school websites is undertaken and feedback is given to schools in relation accuracy and compliance.

- Updating webpages to make them more visually engaging and contain more easily accessible information by embedding relevant video clips for example:
  - Top tips for raising a child with a learning disability or difficulty
  - Preparing for Adulthood Intro

- A wider variety of feedback is published in relation to SEND services and procedures in general within the local area.

- Ongoing regional peer reviewing and collaboration.

- Ongoing active Promotion via events: Parent/Carer event, SEND Network and SENDCO forum.

- Encouragement and training offered to service providers to allow them to take increasing responsibility for their own related service record pages.

- Monitoring hit rates to webpages

How has this improved outcomes for children who have SEND? How can this be evidenced?

- New information and advice pages added as a result of feedback from service users for example:
  - SEN Early Years Resources – early years settings are actively using the information, advice and resources as evidence by the fact that since the creation of this suit of material it has consistently been within the top 10 most frequently visited pages across both Fis and the Local Offer website.
  - Torbay SENCo Handbook – feedback from all SENCos and especially newly appointed SENCos is that this information and advice has proved helpful to them within their role in supporting children with SEND
  - SEN Capital Funding – this shows which schools have been successful in obtaining accessibility funds and gives a summary overview of what has been done.

- New service area site pages added as a result of feedback from service users shows that the Local Offer website is a valued resource.

- Making webpages more visually engaging has improved hits to those pages as evidenced by stats.

- Ongoing active Promotion via events has increased awareness of the Local Offer and the types of information within it as evidenced by the increase in hits to the Local Offer landing page

Author

Marianne Lewis, SEN Project Officer