**Devon, Plymouth and Torbay schools**

**RE assessment template**

This document is designed to support the summative assessment of RE in line with the Devon, Torbay and Plymouth Agreed Syllabi. This is not intended to be used as a planning tool; it is a flexible resource to be edited and customized for individual teachers in their own classroom contexts, responding to the material and content that they have taught.

This template should be used in addition to other forms of formative assessment.

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| **Key Stage 3** | **Unit Title:** What’s to be done? How was Siddhartha a force for good in the world? | |
| **Core concept:** Buddhism | |
| **Learning Outcome:**  Understand the way in which Buddhists see Siddhartha as an inspirational figure | |
| **Assessment Question:**  Why do Buddhists think Siddhartha is an inspirational figure? | |
| **Suggested assessment tasks** | Create a facebook profile page, story-board or set of trading cards for Siddhartha  Create diary entries from different perspectives  Extended writing task engages with the significance of Siddhartha’s teachings and life  Magazine article or blog | |
|  | **Assessment outcomes:** | |
| This question assesses:   * Remembering * Understanding * Applying * Analyzing * Evaluating * Creating   (Choose as appropriate)\* | **Secure/Expected**   * Show knowledge of story of Siddhartha * Explain key teachings of Buddhism eg 4NTs, 8fold path, 5 precepts, nirvana * Show how the teachings relate to the lives of Buddhists today | |
| **Pupils** |  | |
| **Developing/Emerging**   * Can explain that Siddhartha was the founder of Buddhism * Can give some details of his life story * Have awareness of some Buddhist teachings | | **Excelling**   * Can analyse the effect of Siddhartha’s life and teachings on Buddhist today * Shows an ability to evaluate the importance of Siddhartha’s life |
| **Pupils** |  |  |
|  | Pupils with additional needs have made the following responses ........ | |

\*For more guidance on how to assess different cognitive processes please refer to Assessment Without Levels using Bloom’s Revised Taxonomy <http://ltlre.org/projects/assessment-without-levels-in-re/>

If you would like to contribute any examples of assessment overviews, please email them to Ed Pawson on [efpawson@gmail.com](mailto:efpawson@gmail.com)