**Devon, Plymouth and Torbay schools**

**RE assessment template**

This document is designed to support the summative assessment of RE in line with the Devon, Torbay and Plymouth Agreed Syllabi. This is not intended to be used as a planning tool; it is a flexible resource to be edited and customized for individual teachers in their own classroom contexts, responding to the material and content that they have taught.

This template should be used in addition to other forms of formative assessment.

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| **Key Stage 2** | **Unit Title:** Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places) | |
| **Core concept:** Worship and Pilgrimage | |
| **Learning Outcome:** Understand the importance worship and pilgrimage to Hindus | |
| **Assessment Question:** Why do Hindus go to sacred places to worship? | |
| **Suggested assessment tasks** | * Plan the timetable for a Hindu priest who is preparing the temple for the day’s worship * Design an information guide for non-Hindu visitors to a temple * Create a guide for a Hindu journey to the River Ganges * Create a poster to advertise the River Ganges and the city of Varanasi, highlighting key points of interest and their religious significance to Hindus * Pupils design and make a matching game to match images of the River Ganges and the city of Varanasi with explanations of the religious significance of each image | |
|  | **Assessment outcomes** | |
| This question assesses:   * Remembering * Understanding * Applying * Analyzing * Evaluating * Creating   (Choose as appropriate)\* | **Secure/Expected**   * Pupils will be able to use relevant and specific vocabulary linked to worship and pilgrimage eg, Puja, Murti, Aarti, Mandir, Varanasi, River Ganges, Prasad etc. * Pupils have an understanding of Puja within a Mandir * Pupils can explain the importance of the 5 senses within Puja * Pupils can explain different symbols and artefacts used within Puja * Pupils can explain the importance of Murti within Puja and how they are respected by Hindus * Pupils will be able to explain some of the different practices involved within Puja * Pupils will be able to explain why some Hindu people go on pilgrimage to the River Ganges * Pupils will be able to explain the significance of water to Hindus | |
| **Pupils** |  | |
| **Developing/Emerging**   * Pupils will use relevant and specific vocabulary with support * Pupils know where Hindus go to worship * Pupils will be able to give an example of a place of pilgrimage for Hindus | | **Excelling**   * Pupils can explain the importance of Murti within Puja including how and why they are respected by Hindus providing examples of this * Pupils will be able to explain some of the different practices involved within Puja and the religious significance of these * Pupils will be able to explain why some Hindu people go on pilgrimage to the River Ganges and the spiritual significance of sacred rivers within Hinduism * Pupils will be able to explain the significance of water to Hindus making reference to birth, purification and life |
| **Pupils** |  |  |
|  | Pupils with additional needs have made the following responses ........ | |

\*For more guidance on how to assess different cognitive processes please refer to Assessment Without Levels using Bloom’s Revised Taxonomy <http://ltlre.org/projects/assessment-without-levels-in-re/>

If you would like to contribute any examples of assessment overviews, please email them to Ed Pawson on [efpawson@gmail.com](mailto:efpawson@gmail.com)