

Action Plan for Support of Disadvantaged Children's Learning

Activity	Target Date	Who	Outcomes	Prog
Define what Torbay means by Vulnerable	April 2018	DH	Definition included in draft strategy	
Collate Torbay Data	Oct 2018	DH/LG	Add in to strategy and use to help identify Torbay issues with Teaching Schools	
Shared definition of school Readiness by publishing and sharing a leaflet with PVIs and maintained settings	Oct 2018	Early Years	Children entering statutory schooling have the best possible start	
Identify an elected member with specific responsibility oversight and heightened accountability of disadvantaged children.	April 2019	DH/RW	Ensure all stakeholders are aware of the strategy	
Expand system of measuring and recording children's level of development and progress before 5 years to include troubled families data and share.	April 2019	DH/LG	Schools can identify potential vulnerability earlier.	
Expand on early 2 year check assessments, identify % that have had both health and learning development check and ensure policy for requesting/ receiving in place.	April 2019	Early Years Team	Help to identify the disadvantaged in tier 3 offer	
Ensure sufficiency report specifically identifies	Jan 2019	DH, LG and SW	Identify any gaps in provision for disadvantaged	

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disadvantaged and childminders prioritise disadvantaged				
Hold providers to account for use of deprivation funding, EYPP and SEND ALFEY funding	Sept 2018	EY Team	To ensure value for money from funding streams	
Meet with all Heads of Service	Nov 2018	DH and HoS	To ensure the strategy covers all activity	
Complete the Strategy	Dec 2018	DH	This will ensure that through greater collaboration we can ensure children and young people in Torbay are given the best start in life.	
PRIORITY ONE – Participation				
Local area partners will actively promote and communicate the local need to elected members, local education providers and external bodies.	Ongoing	LEB	To ensure the strategy is understood and monitored.	
There will be dedicated space on the Torbay Healthy Learning Website for schools.	July 2019	Public health	To make the best use of existing communication methods	
The LA will facilitate a steering group and Wellbeing Outcomes Network that will champion the vulnerable pupil and include Local area partners.	Half termly	DH	Develop a network to be used by all stakeholders to share best practice.	

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PRIORITY TWO – Ensuring the needs of vulnerable pupils are met				
The LA have developed a comprehensive Special Education Needs and Disability Strategy.	Reviewed regularly	MG	To ensure this vulnerable group have the best service possible	
Local area partners will undertake a needs assessment of alternative provision and ensure the generation of sufficient alternative placements.	Dec 2019	D Hamer	To provide high quality cost effective alternative provisions for Torbay children and young people.	
The LA will gather intelligence on the number of children receiving part time packages, fixed term exclusions and permanent exclusions. We will both challenge and support schools to ensure that pupils are re-integrated and their school place retained.	Sept 2019	D Hamer	To provide the intelligence to challenge and support schools.	
Local area partners will develop our local policies and protocols to ensure children are safeguarded in education.	Dec 2019	TSCB Education subgroup	To safeguard pupils in Torbay	
The LA will work closely with the Virtual school to enhance the outcomes of Children Looked After and hold ourselves and schools to account for the money received through pupil premium plus.	July 2019	Jl	Ensuring that CLA are achieving highest possible outcomes.	

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PRIORITY THREE – Parental Influence and Involvement				
Local area partners will create specific guidance and advice for parents to enable them to raise concerns and have their questions answered.	Sept 2019	SENDIAS	Allowing local area partners to hear the parent voice.	
Local area partners will develop an Advocacy Service that will include parents, carers and families	Sept 2019	SENDIAS	Allow local area partners to help parents to be represented fairly.	
Local area partners will develop our approach to co-production of key strategies and decision making.	Sept 2019	TSCB Education sub group	Ensure all partners maximise their time and resources.	
PRIORITY FOUR – Performance and monitoring				
The LA will implement a performance and monitoring system that is shared with schools and used by school leaders at the Local Education Board.	Sept 2019	LG	Enable partners to monitor performance.	
To share local priorities and gaps. Engaging with regional partners, local leaders and accountable bodies.	Oct 2019	DH	Ensure that Torbay makes the best use of external support.	
Local area partners will develop system leadership and collaborative capacity,	Dec 2019	Teaching Schools	To help with recruitment and retention of leaders and to up skill existing leaders	