

Meeting: Overview and Scrutiny Board

Date: 8 November 2023

Wards affected: All Wards

Report Title: Draft Key Performance Indicators for the Special Educational Needs and Disabilities (SEND) Local Area Strategy

When does the decision need to be implemented? N/A

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1. Purpose of Report

The SEND inspection of Torbay's Local Area Partnership took place in November 2021, the inspection report published in January 2022, requested that the Local Area develop a written statement of action showing how they intended to address the significant weaknesses outlined in the report. The Written Statement of Action, which was finalised and approved by Ofsted and CQC in May 2022, defines eight areas of improvement. A SEND Strategy for the whole Local Area is one of these eight areas.

Over the course of the last year the SEND Strategy has been fully coproduced with young people, parents and carers and colleagues from across the partnership.

The SEND Strategy, approved unanimously at Cabinet and at the Integrated Care Boards (ICB) in recent months, is a long-term strategy to enable us to fulfil our Statutory duties in relation to SEND and to ensure that all young people in Torbay can thrive regardless of their additional needs.

To ensure that we fulfil the SEND Strategy a set of underlying Action Plans have also been coproduced for each of the five priorities. The purpose of this report is to explain the Key Performance Indicators which make up the action plans and which will ensure we can deliver on the promises we make to young people with SEND and their families.

2. SEND Local Area Strategy

In the SEND Strategy we have a shared vision, which also aligns with the recent National changes and plans featured in the SEND Review and recent Green Paper on SEND ([Summary of the SEND review: right support, right place, right time - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/summary-of-the-sen-send-review-right-support-right-place-right-time)), ensuring this Strategy is 'future-proof'.

Our shared vision is:

- SEND is everybody's business - embedding the vision and values into the practice of everyone who works with children and families from 0-25 years.
- Identify and respond to needs early - in ways that value lived experience and expertise, offering personalised care and support.

- Deliver in the right place at the right time - always asking ‘so what difference are we making in the life of this child or young person?’

This vision has been broken into five key priorities, which were chosen by our children, young people, their families and from colleagues across the Local Area Partnership:

Our vision will be delivered through five priority areas:

- 1) SEND is everyone’s business – embedding our values through education, health and social care, changing culture and reforming our workforce
- 2) Identify and act on children’s needs at the earliest opportunity, through valuing lived experience and expertise
- 3) Understand the needs of our children, young people and families and make sure joint commissioning supports service delivery and we make best use of all resources
- 4) Make sure that all early years providers and mainstream educational settings support an inclusive approach to education
- 5) Improve transition planning for young people moving into adulthood

3. Measuring our Progress with Key Performance Indicators

Our Key Performance Indicators (KPIs) have been designed to measure our progress in this Strategy based on what our Children, Young People and Families will see. Of course, we will measure our progress through key datasets we hold but it is important to focus our KPIs on the tangible differences this Strategy will make for our families.

Every six weeks a “BRAG” rating will be reviewed (Red, Amber, Green, Embedded) to indicate our progress on a measure. This will be based on evidence we have identified in each action plan. This evidence will be a mixture of both quantitative data (an example of which is summarised in Appendix 1) and qualitative data; based on feedback directly from our families gathered through our Parent Carer Forum, Newsletter and website analytics, Participation Survey, Children and Young People’s Panel and various other sources such as our roadshow and online events.

The progress on each priority will be heard at our new SEND Project Board, where the five priorities make up the standing agenda items and will be submitted quarterly at the SEND Executive Board and the Children’s Continuous Improvement Board. These updates will also be fed into the Written Statement of Action Monitoring Visits completed by the Department of Education on a quarterly basis.

4. The Five Priorities and their Key Performance Indicators

1) SEND is everyone's business.

This priority is focused upon ensuring our new Culture for SEND is embedded across the Partnership. [Our pledge - Torbay Council](#)

In this priority our evidence will come from our Annual Participation Survey and regular feedback our Parent Carer Forum. We will measure data and feedback from our Local Offer websites. We will also be measuring the progress of our Pledge implementation across the partnership.

What will Children, Young People and their families see?	BRAG	Evidence
<ul style="list-style-type: none"> Children, young people, parents and carers will report increased confidence in their experiences. 		
<ul style="list-style-type: none"> Our annual participation survey will show evidence of year-on-year improvements, demonstrating a change in the lived experience of the system and professionals. 		
<ul style="list-style-type: none"> All partners will know the Local Offer and what the contribution of their service and other services should be. 		
<ul style="list-style-type: none"> Children, young people, parents and carers will know how to seek support and can navigate the system with greater understanding and ease. 		

2) Identify and act on children's needs at the earliest opportunity.

This priority focuses upon identifying needs early so that prevent problems from occurring and prevent needs from escalating. In this priority valuing the Lived Experience of young people and their families is key.

In this priority our evidence will come from our Joint Strategic Needs Assessment, from schools forum, feedback from our Parent Carer Forum and data about outcomes for children and young people with SEND.

What will Children, Young People and their families see?	BRAG	Evidence
<ul style="list-style-type: none"> Children, young people, parents and carers will feel listened to and heard within the local area. 		

<ul style="list-style-type: none"> • Staff in early help services, schools and settings will feel confident about their role in providing support early and in identifying when a child or young person has needs which extend beyond their scope of practice 		
<ul style="list-style-type: none"> • Young people, parents and carers and workers across the local area will know how to get support for all levels of need. 		
<ul style="list-style-type: none"> • Children, young people, parents and carers will report that they feel like partners in the decisions made about their support plans, including the choices available and any limitations in that choice. 		
<ul style="list-style-type: none"> • As a local area, we will be able to understand how well outcomes for children and young people are being improved and how things might need to change to make a greater impact. 		

3) Understand the needs of our children, young people and families.

This priority is focused on ensuring we have the “right support in the right place at the right time” (DFE, March2022) and that we understand the needs of our population in Torbay, thereby commissioning support and services to get the best use of our resources for our children and young people.

In this priority our evidence will come from our Joint Strategic Needs Assessment, our Graduated Response toolkits where need is met early, progress towards our Joint Commissioning Strategy and the links to our budget (and the Safety Valve Management Plan).

What will Children, Young People and their families see?	BRAG	Evidence
<ul style="list-style-type: none"> • A dynamic and live Joint Strategic Needs Assessment (JSNA) will support our commissioning, transformation and resource management. 		
<ul style="list-style-type: none"> • Families will be able to access support earlier preventing problems from becoming worse and resulting in higher levels of need. 		
<ul style="list-style-type: none"> • Families will be involved in the co-design of new services and in the reshaping of resources. 		
<ul style="list-style-type: none"> • Budgets across education, health and care will be understood by the local 		

area to enable and inform the reshaping of resources.		
<ul style="list-style-type: none"> • There will be a reduction in the higher needs block spend. 		

4) Make sure that all Early Years Providers and Mainstream Educational Settings support an inclusive approach to education.

This priority is focused on the roll out of our new Graduated Response toolkits. These toolkits support inclusion in our educational settings - [SEND Support and Provision – Graduated Response - Family Hub \(torbayfamilyhub.org.uk\)](#).

In this priority our evidence will come from feedback directly from children and young people through surveys and our panel. Our attendance and exclusion data (appendix 1) will also support us to measure this area.

What will Children, Young People and their families see?	BRAG	Evidence
<ul style="list-style-type: none"> • Children and young people with SEND will report that they feel supported and can trust the adults around them. 		
<ul style="list-style-type: none"> • Children and young people with SEND will be taught predominately in mainstream education alongside their peers. 		
<ul style="list-style-type: none"> • Children and young people with SEND will have high attendance rates. 		
<ul style="list-style-type: none"> • Children and young people with SEND will have reduced suspensions and exclusions year on year. 		
<ul style="list-style-type: none"> • Provision across the education system will demonstrate a greater inclusive practice, equality of opportunity and consistency. 		

5) Improve transition planning for young people moving into adulthood.

This priority is focused on ensuring our young people with SEND have the support, provision and resources to help them succeed as they progress into adulthood. In this priority we will start this transition from age 14.

In this priority our evidence will come from the young people themselves and whether they feel they have the right support in the right place at the right time. We will also monitor and measure the Preparation for Adulthood within our Education, Health and Care Plans.

What will Children, Young People and their families see?	BRAG	Evidence
<ul style="list-style-type: none"> • Our young people will experience a transition to adulthood that enables them to achieve their aspirations and goals. • Young people will talk confidently about the future and be able to articulate the agreed plan. 		
<ul style="list-style-type: none"> • Our young people will tell us they have choice and feel well supported. 		
<ul style="list-style-type: none"> • There will be detailed Preparing for Adulthood outcomes in place for all young people. 		

Summary and Conclusion

To conclude our draft Key Performance Indicators are being finalised by members of our Local Area Partnership imminently, with the first round of monitoring due in November 2023 at our first re-constituted Executive SEND Strategic Board.

In Summary our Key Performance Indicators for our SEND Strategy represent a real shift in our culture for SEND where the Lived Experience and Expertise of both our children, young people and their parents and carers are of equal value alongside our more traditional data measures.

We feel by placing emphasis on both qualitative and quantities measures we will be able to progress our SEND Strategy in a meaningful way and one which positively impacts our families across the Bay.

Appendices

Appendix 1: Example of Summary Data Dashboard

Torbay Local Area Written Statement of Action

Performance Snapshot: 19/09/2023

WSOA Reference	Description	Current Performance	Target	Current indicator	Last Data Set	Frequency
4B & 11C & 18A	RSA and per school	26	15	0	Aug-23	Monthly
4B	Absence rates	13.4%	12.1%	0	2021/2022	Annually
4C & 13	Reduction of suspension	10.17%	5.91%	0	2021/22 Autumn and spring term	Annually
4C & 13	Reduction in exclusions	0.17%	0.04%	0	2021/22 Spring term	Annually
11C	K numbers	12.3%	13.0%	0	Aug-23	Annually
11C	EHCP Numbers	6.2%	4.3%	0	Aug-23	Annually
11E	Developing Pathways	Awaiting discussion with health colleagues on how to translate their information into a snapshot				
11F & 12B	Prevention					
11G	Annual Health Checks					
12A.1	Early Intervention Self Harm Service (EISH)					
12C	Mental Health					
12D	Mental Health Support Team					
14A	NEET Numbers	6	15	0	Aug-23	Monthly
14B & 17B	19yr old Qualifications L2 & L3	12.0%	17.3%	0	2021/2022	Annually
14D & 17A	Apprenticeship numbers 16-19	3	10	0	Aug-23	Monthly
14D & 17A	Apprenticeship numbers 20-25	4	9	0	Aug-23	Monthly
15A.1	Annual Reviews Completed Annually	61%	100%	0	Aug-23	Termly
15C	Timeliness	42%	100%	0	Aug-23	Monthly

