

Children and Young People's Overview and Scrutiny Sub-Board Action Tracker

Date of meeting	Minute No.	Action	Comments
25/7/22	7	<ol style="list-style-type: none"> <li data-bbox="501 333 1397 480">1. that the Director of Children's Services be recommended to consider actively recruiting an older workforce who may be looking for different opportunities working with children; and <li data-bbox="501 517 1397 660">2. that the Board receive an update on the sufficiency of Learning Support Assistants within schools in Torbay at a future meeting. 	<p data-bbox="1404 333 2092 368">Ongoing</p> <p data-bbox="1404 517 2092 552">Complete added to the Work Programme.</p>
25/7/22	8	<ol style="list-style-type: none"> <li data-bbox="501 665 1397 847">1. that the Director of Children's Services be requested to consider how the community and voluntary sector can become more involved in supporting vulnerable children and their families to help reduce the numbers of children permanently excluded from school; and <li data-bbox="501 884 1397 1362">2. that the TASH (Torbay Association of Secondary Headteachers) and TAPS (Torbay Association of Primary Headteachers) be recommended to ensure that governor and staff training includes awareness of the impact of exclusions on young people and to consider reviewing the curriculum across all schools (working together) to ensure it meets the needs of all children. 	<p data-bbox="1404 665 2092 700">Ongoing</p> <p data-bbox="1404 852 2092 1362">Response below: The Local Authority working with TAPS and TASH have co-produced a new draft strategy that encompasses a shared response and understanding of the impact of permanent exclusions and suspensions on children and young people. The Torbay Belonging Strategy – A strategy to help children and young people to maintain their school place, places the awareness of an impact of exclusion at the heart of the rationale for change, making information and data available on the specific groups and risk factors that are more likely to result in an exclusion. The draft strategy and</p>

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			<p>developing shared action plan has a series of workforce development that is currently being delivered and a further action to broaden the training to better understand the needs of children that are excluded and suspended. The Graduated Response – which contains the adaptations and provision that should be made available across the curriculum for pupils with varying needs have also been updated and co-produced with school staff, these are currently being piloted and will be evolved to become the agreed shared response for children and young people across the local area.</p> <p>In addition to the developments above we have also secured agreement for all secondary schools within Torbay to receive accredited training provide by the Autism Education Trust to challenge and support leadership, management and culture for children with neurodiversity. All secondary schools have signed up to this programme and training will commence in April 2023, this has been co-produced with SEND Family Voice Torbay.</p>
21/11/22	14	That the Sub-Board acknowledges the need for cultural change and welcomed the honest approach of the Director of Children's Services and Cabinet Member for Children's Services and requested an update on the Written Statement	Complete added to the work programme.

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		of Action to be presented in March, following the next monitoring visit, the update to include details around the difference that is being made to children and families and what more can be done to work with the community and voluntary sector.	
21/11/22	15	That the Cabinet be recommended to approve the submitted Childcare Duty Sufficiency Report subject to the inclusion of the national average of women smoking during pregnancy and consideration being given to future reports to include statistics around women vaping during pregnancy.	Complete report submitted to Cabinet on 13 December 2022.
21/11/22	17	That the next update on exploitation include comparative data to demonstrate the improvements and impact to young people who are vulnerable to exploitation.	Complete note added to the work programme.
21/11/22	18	<p>That the following proposed next steps for the team be supported and endorsed:</p> <ol style="list-style-type: none"> 1. Transfer all basic information regarding live Elective Home Educated (EHE) cases to Capita by January 2023. 2. Use the new system for all new cases from go live – 23rd November 2022. 3. Plan and record all reviews for the next 12 months by January 2023. 	Noted - complete

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		<ol style="list-style-type: none"><li data-bbox="512 274 1388 376">4. Continue to develop proactive work to limit the numbers choosing EHE through dissatisfaction with schools.<li data-bbox="512 421 1388 523">5. Develop a process that transfers children assessed as not receiving suitable education to a Child Missing Education (CME) process.<li data-bbox="512 568 1388 638">6. Develop reporting tools from the data now the system is starting to hold all information.<li data-bbox="512 683 1388 785">7. Create links between the CSS module and Liquid Logic and Early Help systems to ensure officers have the latest status to inform assessments.	