

To provide funded education places for three and four year-olds in one high quality, purpose-built setting, accessible to all;

To provide affordable, high quality childcare for three and four year-olds, to meet the varied working patterns of parents and to enable parents to return to work or train for further qualifications;

To bring increased consistency, continuity and progression to all pupils, throughout the Foundation Stage and beyond in our ***"very good school with many excellent features"*** ***Ofsted 2004;***

To provide a Community Room on site in order to offer a wide range of opportunities to the Shiphay Community;

To develop as an Extended School, serving our families and the wider Shiphay community and working in partnership with other relevant agencies.

### **Rationale**

Shiphay Community School is regarded by Ofsted as "a very good school with many excellent features" (March 2004). We work hard to forge and maintain positive links within the community and it is always our intention to offer the best possible service to our children and their families in Shiphay.

It has been a long-term aim of the school to develop nursery provision, as we firmly believe that a nursery will greatly enhance our high-quality Early Years provision. The governing body and staff are absolutely committed to the development of a nursery and have been actively planning towards it for several years. The school is wholly funding the building, which in itself is a clear indicator of our commitment to this project.

It is therefore our intention to provide 52 part-time funded education nursery places, divided equally between mornings and afternoons for three and four year-olds. In addition, we will have the facility to offer 32 childcare places, 'wrapped around' the education sessions. Our reasons for this approach are as follows:

- We are aware of the increasing demands on parents to find high quality, affordable childcare that fits their working patterns. Out of necessity, some children in our community attend several different settings throughout the day. This can be very disruptive and unsettling for the child and can also lead to a lack of consistency and continuity in their care and education. Also, a number of our parents are unable to return to work because they face problems finding suitable childcare in the area. By offering childcare and nursery education in one setting throughout the day, we will be potentially enabling 32 parents to return to work or to train for further qualifications.

- We strongly believe that young children thrive when their care and education is seamlessly provided by highly trained staff in one high quality setting, a view that is in line with the Government's long-term aims for childcare and early education. The DfES states that "the Government is committed to providing more integrated services for families through wraparound care linked to early education, and increasingly wants to encourage providers to offer not only nursery education and childcare side by side, but also a range of other learning and support services."

### **Proposed Provision**

<b><u>Provision</u></b>	<b><u>Age Range</u></b>	<b><u>Timings</u></b>	<b><u>Costs in the region of:</u></b>	<b><u>Additional Notes</u></b>
Breakfast Club	3-11	7.45 - 9.00	£1 per day	We aim to start this in the Spring Term for the main school.
Education	3 - 4	9.00 - 11.30 or 12.30 - 3.00	Free	This is provided from the term after the child's third birthday.
Lunch	3 - 4	11.30-12.30	£1.50 with packed lunch brought from home  £2.80 with cooked lunch provided by school	
Childcare	3 - 4	9.00 - 11.30 or 12.30 - 3.00	£6 per session	To be available 50 weeks per year with extended hours in the holidays
After School Club with snack	3-11	3.15 - 5.30	£2.50 per day	We are in discussions with existing providers re: moving into our building as an option.
Community Use	All	6.00 - late	In line with school lettings policy	Charges are differentiated according to status of hirer. Courses run by school will be free or have a small charge to cover costs. Holiday Play schemes could run from here.

**We already have weekly visits from the physiotherapists to treat physically impaired children and train staff. We are a Torbay Access School offering full disabled access.**

## **Accommodation**

Our new accommodation consists of an architect planned and purpose built facility comprising of:

- A large nursery room that exceeds the DfES requirements for size.
- An additional adjoining room for childcare that leads directly into the school hall and Foundation Stage classrooms.
- Toilet facilities including separate disabled toilet, walk in shower room with electric changing table for physically impaired children.
- Office.
- Kitchen.
- Extensive outdoor play areas.
- Community Room for after school use with separate Tea Bar and access to disabled toilet facilities.
- Full disabled access for children and adults.
- Electronic security system which fully secures external and internal gates and doors.
- Intercom system from gate to both rooms that is DDA compliant.

## **Provision and Staffing**

All children in the Early Years Centre will have access to the Foundation Curriculum delivered under the management of the Lower School Team Leader through the teacher in charge. This provision will be available regardless of whether a child is in a nursery or childcare session. The curriculum will be planned and delivered to include all these sessions. All staff will work as a team to deliver the high quality and imaginative curriculum for which the school is recognised and the Centre will form part of the Lower School Team, planning jointly with Reception and Year 1 teachers to ensure a well developed progression of opportunities and skills.

Within the Centre there will be a very experienced teacher, 1 NNEB, 1 NVQ3 and up to 3 NVQ2 staff. In addition there will, at various times, be voluntary staff, teaching assistants, parents and those in training.

For breakfast club, lunch and after school club staff will be appropriately qualified and in sufficient numbers to meet or exceed Ofsted ratios.

From the earliest planning stage, we have continually expressed our commitment to work closely with other local providers, acknowledging the need for a range of parties to work in partnership, whilst wishing to provide the very best education and childcare for children in the Shiphay community. We fully recognise, and wish to utilise, the experience, enthusiasm and commitment of the staff at some of these local providers including ways in which they might be involved in the governance of the Nursery.

We are an Investor in People and offer a comprehensive training programme to all staff and any staff members who work in the Centre will have access to appropriate external training courses and also the school's extensive in-service training programme.

## **Out of Hours Provision**

In addition to providing high quality nursery education and childcare, we intend to develop a range of community facilities on site, in line with the Government's commitment to 'extended hours schools', to enable Shiphay School to be used effectively as an asset for the whole

community. These are to include parent workshops, adult learning, and an extension of the ICT classes already offered. We are currently discussing the possibility of a community library with the library services.

**October 2004**