



Call for Evidence

Introduction

The Commission on Religious Education (CoRE) is an independent body that was established to review the legal, education, and policy frameworks for religious education (RE) and to make evidence-based recommendations for policy makers and educationalists to consider. CoRE presents a 'once in a lifetime' opportunity to think deeply and broadly about the character, significance and role of religious education in our current local, national and global context. CoRE will publish an interim report in mid-2017 and a final report in mid-2018. CoRE consists of fourteen Commissioners, all appointed as individuals, with a wide range of expertise in RE or in other relevant areas. Short pen portraits of Commissioners are available [here](#).

This call will form part of CoRE's efforts to gather the evidence on which the Commissioners will base their recommendations. CoRE is keen to hear from as wide a range of people and organisations as possible. All responses to this call will be made available in full to all Commissioners. When directed by CoRE, the secretariat of CoRE will provide an analysis of the responses. Your response to this call will not be published without your permission.

This call for evidence will not be the only opportunity to submit evidence to CoRE. Commissioners are currently considering additional ways for people to submit to CoRE, providing opportunities to contribute throughout the tenure of CoRE, although the later evidence is submitted, the less opportunity Commissioners will have to consider it before the drafting of the interim report. CoRE does not want to restrict the type of evidence submitted. There is no restriction on the type of evidence that can be submitted. Though CoRE believes that a degree of structure in the evidence will be helpful, and hence the questions below, it is also possible to submit evidence directly via the Core website. Full details for submitting evidence directly via the website can be found [here](#).

CoRE was established by the Religious Education Council of England and Wales (REC) but is independent of it. The REC provides secretariat services to CoRE, but has no editorial control over the reports and recommendations that CoRE produce.

Parameters of the Commission

The Commission on Religious Education is considering RE in all schools and colleges in England that educate pupils of any age up to 19, irrespective of whether they are mainstream, special or alternative provision, independent or maintained, and of a religious character or not.

The Commission will not be considering the following:

- **Admissions policies in schools of a religious character**
- **Employment of staff on the basis of their religion**
- **Collective worship**

Full details of the Commission's terms of reference can be found [here](#).

Issue Date

This call for evidence was launched on 6th December 2016.

Deadline

The deadline for responses is 9am on 13th February 2017.

Further details

For any enquiries, please contact enquiries@commissiononre.org.uk.



Call for Evidence

Your details I

* 1. Your name

* 2. Your email address

* 3. Are you answering on behalf of an organisation or as an individual?

On behalf of an organisation

As an individual

Call for Evidence

Your details II (organisation)

* 4. Which organisation are you answering on behalf of?

* 5. Can we publish your organisation's name as part of a list of respondents in the interim and/or final report of the Commission?

Yes

No

* 6. Can we publish extracts from your response in the interim and/or final report of the Commission? Any extracts published would remain anonymous.

Yes

No

Call for Evidence

Your details II (individual)

* 7. Can we publish your name as part of a list of respondents in the interim and/or final report of the Commission?

Yes

No

* 8. Can we publish extracts from your response in the interim and/or final report of the Commission? Any extracts published would remain anonymous.

Yes

No



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Main questions

9. What do you consider to be the main aims and purposes of RE?

10. What should be included in the scope and content of RE?

11. What changes (if any) should there be to the current legal framework for RE?

12. Should there be a common baseline entitlement for RE which applies to all types of school?

13. How should the development of RE standards, curricula, or syllabuses be best organised?

14. Are there changes to primary and secondary teacher education that could improve the delivery of high quality RE?

15. What factors lead to high quality learning and teaching in RE, and what are the main obstacles to this?



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Additional comments

16. Which books, reports, research, or resources (if any) would you particularly like to draw to the attention of the Commission? Please give full references/weblinks

17. Please use this box for any further comments you wish to make.



**Commission on
Religious Education**

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Submit

You have now completed the survey. If you have not already done so, you might want to go back and take a copy of your answers for your own reference (click "prev" to access the earlier questions).

When you are happy, press "done" to complete this survey. Once you click "done" it will no longer be possible to edit your responses.

Thank you for your responses.