**STUDENT SERVICES**

**Children starting in year 7 at secondary school in September 2018 (on time applications)**

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| **Churston Ferrers** | Admission number: 150 |
| Total number of preferences for places | 420 |
| First preferences considered | 227 |
| First preferences offered (percentage offered) | 147 (65%) |
| Second preferences considered | 175 |
| Second preferences offered (percentage offered) | 3 (2%) |
| Third preferences considered  | 18 |
| Third preferences offered (percentage offered) | 0 (0%) |

Below are the admissions criteria (in descending order of priority) together with the number of places offered under that criterion:

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| **Criterion** | **Number of places offered** |
| Candidates who have a CEM score equal to or higher than the 120th ranked candidate, ranked by total CEM score alone | 120 |
| Candidates who have a CEM score which places them in the range between the 120th ranked candidate and the 170th and who have an Education, Health and Care Plan, where Churston Ferrers Grammar School is named on the plan. | 0 |
| Candidates who have a CEM score which places them in the range between the 120th ranked candidate and the 170th and who are children in care or adopted children | 1 |
| Candidates who have a CEM score which places them in the range between the 120th ranked candidate and the 170th and who are eligible for Free School Meals at the time of the test, or eligible for Pupil Premium. | 1 |
| Candidates who have a CEM score which places them in the range between the 120th ranked candidate and the 170th and are children of staff working at the school at the time of the test (subject to meeting the criteria in the Admissions Code) | 0 |
| Places allocated following a review of the candidate’s performance in the CEM test and the written task | 28 |
| Candidate with a CEM score lower than the 170th candidate, ranked by CEM score | 0 |
| **TOTAL** | **150** |

**Last place offered**

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| --- | --- |
| **Criterion** | **Distance from school (if used as tie-break)** |
| Places allocated following a review of the candidate’s performance in the CEM test and the written task | n/a |
| **Number of places still available on National Offer Day** | **0** |